

ADMINISTRATIVE PRESENTATION SCRIPT

1. INTRODUCTION: Good morning!

a. Offense(s) to be proven, and date, time, & place offenses occurred.

_____, the Principal of _____, charges that _____, Student ID _____, an _____ grade student at _____, BD _____, where the student resides at _____ is in violation of CA Education Code 48900:

b. Summary of Facts supporting expulsion charges, jurisdiction.

The most recent violation occurred on _____ at approximately _____ during her/his _____ class in room _____ with the _____ present and was during school hours, and therefore was under the jurisdiction of _____, _____ Principal. The school will also show that due to the nature of these acts, the presence of _____ causes a continuing danger to the physical safety of the pupil or others or a threat of disrupting the instructional process; along with efforts to change the student’s behavior have not been successful to the point that other means of correction are not feasible or have repeatedly failed to bring about proper conduct. This is a _____ recommendation for expulsion.

2. SCHOOL PRESENTATION – a. Evidence Packet is formally entered into the record.

- a. Say “I would like to enter the expulsion packet and evidence into the record. Pages _____.
- b. I would like the panel to pay special interest to the witness statements on pages _____ through _____. Also take note of the police report on pages _____. They were written by the _____, along with the student _____. The multiple witness statements show that _____ was in violation of school rules and the Educational Code.

c. The panel will hear from witnesses:
Along with review the witness statements submitted by the above stated parties.

Read your report (Detailed Description of Incident)

C. Examination of Witnesses

1. I would like to now call on our first witness:

i. _____

1. Say "Please state your full name, your position and how many years you have been in the position."

Example Questions:

1. Please describe the nature of why you were in/near the student?
2. When you were talking with the student how were they behaving?
3. What did steps were necessary to get the situation under control

Mandatory Questions:

1. Did the student say/do anything that makes you fear for your safety here at School? Please explain.
2. Do you think that the student is a safety issue for students here at school?
3. Is this your statement? Is that your signature?

Repeat for all witnesses. **You must have at least one non-hearsay witness unless fear declarations have been submitted prior to the hearing.**

I would like to for you to review the witness statements provided on pages _____ to _____, to ensure the safety of the minor witness they were not asked to attend this hearing

3. MANDATORY EXPULSION

In conjunction with the _____ violation, and the

this student is recommended for mandatory expulsion from Morgan Hill Unified School District.

4. FINAL SUMMATION (closing statement)

First hand testimony from _____, _____, along with the other witness statements together with the exhibits presented have provided this panel with proof that _____,

_____ violated CA Ed. Code

_____ and is

being recommended for expulsion from _____ and the Morgan Hill Unified School District).

Due to the nature of the acts, the presence of the pupil presents a continuing danger to the physical safety of the pupil or others. Additionally,

_____ has received multiple interventions within the past calendar year from school

personnel, as well as specific directives from school administration and staff. Efforts to change behavior have not been successful to the point that other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

Because of problematic behavior, _____ has been

Despite the substantial amount of interventions that _____ initiated and put into place, including counseling from various school officials, _____ behavior problems from previous years and schools have continued, often showing a disregard for school rules, disruption, and defiance. In her/his tenure at _____, _____ behavior at school has violated numerous Ed. Codes and put them self, other students and staff in danger in the two years she has been here her record is as follows not including the most current violations (a more comprehensive break down is included in this expulsion packet):

_____ has been provided various disciplinary re-directives via the school progressive discipline system that have included

_____ has not responded to the various and extensive interventions set forth by _____ faculty and staff, as well as _____.

Due to the student's current behavioral record this school year, behavioral history from the previous years, and the severity of her most recent violation, the _____ administration consider _____ latest incident as a major campus safety concern to students and staff. _____ actions show little regard or concern despite multiple and on-going efforts to effect positive change in her behavior. Based on the aforementioned, the _____ administration recommends that _____ be expelled for the remainder of this school year and for the amount of allowable by Education Code for next school year, _____.